

Special Education Subcommittee Meeting

Notes

- I. Welcome and Introduction
- II. ELC and SP ED Subcommittee
 - a. We advise Governor
 - b. Subject to Open Meetings Act
 - c. Make recommendations
- III. Possible work priorities and brainstorm
 - a. Early Learning Challenge /RTTT
 - b. High need children and more programs of high quality for them
 - c. High need=poverty and special needs
 - d. Where are kids with special needs now? Child care, PFA, PI, are there gaps? Are there gaps by region? These are questions we can help answer
 - e. There is also a hard to reach committee and we would want to link with them and not duplicate work but support each other
 - f. Roll out of QRIS that will cover all programs other than home visiting or early intervention
 - g. CFC and MOU with child care center
 - h. Trainings for Level 2 – which will require training on special education
 - i. Goals in RTT to look at higher education curricula: teacher-child interaction, understanding assessment, early math skills, bilingual education, and special education
 - j. Also stemming from RTT-Early Learning Standards and Guidelines-the training on these standards includes special education training and will affect higher education curricula
 - k. Every teacher certification requires a methods class for working with special education
 - l. Talking with community colleges and universities to develop standards for transfer students- what can a university expect a transfer student to know about special education
 - m. Action Step: Add early childhood special education to Gateways training
 - n. QRIS applies to licensed day care providers
 - o. Level 5 of QRIS – desire to add a Level 5 award of excellence for special education
 - p. Action Step: QRIS Child Screening ; we should be focusing on this; Child Find is prevalent in Chicago but not across the state
 - q. Action Step: increasing the frequency of screening in QRIS
 - r. Action Step: follow up with Theresa Hawley regarding the ASQ, ASQ only determines if a child needs more evaluation not to qualify a child for special education
 - s. Action Step: Understanding child screening amongst pediatricians; should they be doing the ASQ
 - t. Action Step: spelling out options-maybe not everyone wants to be trained in ASQ

- u. Saint Anthony Hospital does training with pediatricians on screening; so they do the screening and then refers it to another department in hospital to follow up with family
 - v. Maybe we need manuals to explain options to parents on where to get screening
 - w. Maybe we want developmental screening to be included in physical forms that parents bring in to enroll child
 - x. Principles and Practices is addressing the transitioning process
 - y. Biggest barrier to transition is that schools aren't getting the EI reports prior to the transition meeting and/or getting EI evaluations done close to the transition period; so the reports are dated; maybe we need current data by doing an exit evaluation from EI; so maybe at 2 yrs 9 mos we get reports submitted as updates to the school district
 - z. Indicator 12-Part B transition?
 - aa. Indicator 11-evaluation and IEP created within 60 days of parental consent
 - bb. Data-link with this council ; what about keeping data on children that are screened but are found ineligible? We need to track these kids. Also are we making good decisions about eligibility? Are we serving the right kids?
- IV. Next Steps
- a. Amy Tarr interested in screening
 - b. Amy Z interested in transition and QRIS
 - c. Action Step: meet next month to set work plan priorities
 - d. Stay connected and not parcel out the work
 - e. Maybe invite Theresa H to next meeting
 - f. Action Step: Doodle poll dates for next meeting